

**District Goal #2.** College of the Sequoias will improve student success (e.g. transfer, learning, and achievement outcomes) and close the achievement gap for all students represented within our diverse student population.

**District Objective 2.1:** Address equity gaps and systemic barriers to increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2025-2028.

**Rationale for District Objective 2.1:** From 2021-2024, a 3% increase of associate degrees and certificates were achieved. Increasing the target to 5% aligns with ongoing initiatives and concentrated efforts, including Common Course Numbering, Guided Pathways, AB1705, embedded tutoring, credit for prior learning, and Cal-GETC changes, all of which are expected to drive progress toward this objective. Enhanced access to and utilization of student support services will further promote overall student success

**Assessment of District Objective 2.1:** Review and compare the number of students earning an associate degree or certificate (CTE and non-CTE) from 2024/25 to 2027/28, disaggregated by student groups (e.g., race, ethnicity, gender, first-generation status, etc., as applicable).

| <i>Action for<br/>District Objective #2.1</i>                                                                                                                                       | <i>Responsible Party</i>                                                                                                             | <i>Target<br/>Completion Date</i>        | <i>Progress</i> | <i>Implications<br/>for Next<br/>Year's<br/>Actions</i> |
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| <b>2.1.1</b> Publish updated program maps for COS degrees and certificates, incorporating CAL-GETC requirements and Common Course Numbering (CCN) to ensure alignment and accuracy. | Articulation & Transfer Officer<br><br>Dean, Student Services (Counseling)<br><br>Curriculum Coordinator<br><br>Dean, Arts & Letters | May 2026<br><br>May 2027<br><br>May 2028 |                 |                                                         |
| <b>2.1.2</b> Improve the visibility and accuracy of ZTC Pathways and OER/ZTC course offerings to enhance student access and support informed course selection.                      | Articulation & Transfer Officer<br><br>Dean, Student Services (Counseling)<br><br>Curriculum Coordinator<br><br>Dean, Arts & Letters | May 2026<br><br>May 2027<br><br>May 2028 |                 |                                                         |
| <b>2.1.3</b> To improve student engagement and success, enhance targeted marketing for support resources for                                                                        | Deans, Student Services                                                                                                              | May 2026<br><br>May 2027                 |                 |                                                         |

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|              | specific student groups and program majors, address technology access barriers and promote SEP check-ins. | Director, Welcome Center & Early College Partnerships<br><br>Counseling Division Chair<br><br>Director, Marketing & Public Relations<br>Dean, Technology Services | May 2028                                 |  |  |
| <b>2.1.4</b> | Provide training and resources for faculty on embedding student support in courses.                       | Faculty Enrichment Committee<br><br>Academic and Student Services Deans                                                                                           | May 2026<br><br>May 2027<br><br>May 2028 |  |  |
| <b>2.1.5</b> | Increase FAFSA/CA Dream Act Application completion rates.                                                 | Director, Financial Aid<br><br>Director, Student Success Program                                                                                                  | May 2026<br><br>May 2027<br><br>May 2028 |  |  |
| <b>2.1.6</b> | Implement a more effective early alert system with case-managed referrals.                                | Dean, Educational Support Services                                                                                                                                | May 2026<br><br>May 2027<br><br>May 2028 |  |  |
| <b>2.1.7</b> | Assess the District's progress on all the actions of the objective.                                       | Institutional Planning and Effectiveness Committee                                                                                                                | Annually                                 |  |  |

**District Goal #2.** College of the Sequoias will improve student success (e.g. transfer, learning, and achievement outcomes) and close the achievement gap for all students represented within our diverse student population.

**District Objective 2.2:** With an intentional focus on disproportionately impacted groups, increase the number of students who are transfer-ready by 15% and who transfer to four-year institutions by 10% from 2025-2028.

**Rationale for District Objective 2.2:** Vision 2030 calls for a transfer ready increase of 20%, and while progress was previously achieved (30% increase after AB705), there remains room for improvement, particularly with disproportionately impacted groups, prompting inclusion of the targeted language in this objective. We believe the dramatic increase seen will flatten out, but will stay strong with new AB1705 initiatives, CVC online course access, common course numbers and the potential impact of the new university center for our students.

**Assessment of District Objective 2.2:** Review and compare the number of students who are transfer-ready as well as the number of students who transfer to four-year institutions from 2024/25 to 2027/28, disaggregated by student groups (e.g., race, ethnicity, gender, first-generation status, etc., as applicable).

| <i>Action for District Objective #2.2</i>                                                                                                                                                                                     | <i>Responsible Party</i>                                                             | <i>Target Completion Date</i>        | <i>Progress</i> | <i>Implications for Next Year's Actions</i> |
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| <b>2.2.1</b> Through targeted outreach and collaboration with K-12 schools, educate students and their families about the four-year college and university transfer process before they enter higher education.               | Deans, Student Services<br><br>Director, Welcome Center & Early College Partnerships | May 2026<br><br>May 2027<br>May 2028 |                 |                                             |
| <b>2.2.2</b> Review and update program-specific articulation agreements and ensure program-level course offerings align with Cal-GETC and degree plans to facilitate clean direct transfer and meet students' transfer needs. | Articulation Officer & Transfer Officer<br><br>Curriculum Coordinator                | May 2026<br>May 2027<br>May 2028     |                 |                                             |
| <b>2.2.3</b> Ensure FEC provides training for faculty on equitable teaching practices, student retention strategies, transfer resources, and deadlines, (applications, financial aid, and scholarships).                      | Faculty Enrichment Committee                                                         | May 2026<br>May 2027<br>May 2028     |                 |                                             |
| <b>2.2.4</b> Identify obstacles faced by transfer-ready students who did not transfer or apply for                                                                                                                            | Transfer Counselor<br><br>Articulation Officer                                       | May 2026<br>May 2027                 |                 |                                             |

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|              | graduation, and take steps to address these barriers.                                                                                              | Dean, Student Services                                                                                   | May 2028                                 |  |  |
| <b>2.2.5</b> | Form collaborative teams (counselors, faculty, support staff) to support students within specific pathways, programs, and/or transfer mentorship . | Division Chair,<br>Counseling<br><br>Dean, Student Services<br>(Counseling)<br><br>Instructional Council | May 2026<br><br>May 2027<br><br>May 2028 |  |  |
| <b>2.2.6</b> | Assess the District's progress on all the actions of the objective.                                                                                | Institutional Planning and Effectiveness Committee                                                       | Annually                                 |  |  |